## TCS B.Sc Ignite & Smart Hiring - Sample Question Paper

## No. of Questions: 51

## **Total time: 120 minutes**

Instructions: Please read the below instructions carefully before you take the test.

- Following are 51 questions with 50 MCQ questions and 1 Programming hands-on question. For each MCQ question, choose appropriate answer from the options given. For Programing hands-on questions, candidates need to attempt question in any one of the given five languages. (C, C++, JAVA, Python, Perl)
- There is no negative marking.

## All the Best!

			SI	ECTION I: VERB	AL.	ABILITY								
Q1	The first and the last sentences (S1 and S4) of a passage are given, whereas some sentences (S2 and S3) are missing. Identify the alternatives that will meaningfully fill in the blanks against S1 and S2, respectively.													
	<ul> <li>S1. A train journey changed Gandhi's life, and eventually the course of history.</li> <li>S2</li> <li>S3</li> <li>S4. "But I have a first-class ticket," Gandhi said. "That doesn't matter," replied the</li> </ul>													
	S4. "But I have a first-class ticket," Gandhi said. "That doesn't matter," replied the conductor. "No coloureds!"													
	P. N we Q. 7 R. I trav him S. S he h	<ul> <li>Alternatives:</li> <li>P. Mahatma Gandhi pushed the Brits out of India with some unorthodox methods that we often take for granted.</li> <li>Q. The conductor insisted Gandhi to move to third class.</li> <li>R. It was 1893, late at night in South Africa that a barrister named MK Gandhi was travelling first class when a white passenger entered the compartment, took one look at him and summoned the conductor.</li> <li>S. Should he retreat to India or remain in South Africa and fight injustices like the one he had just experienced?</li> </ul>												
	a.	QR	b.	PS	c.	QR	d.	RQ						

Q2 Sentences of a paragraph are given below. While the first and the last sentences (S1															
	and	l S4) are given, s	ome	sentences (S2 and S	53) a	are missing. Identify	y the	e alternatives							
	that	t will meaningfu	lly fi	ll in the gaps.											
	S1. Em S2. S3. S4. Alt P. H tho Q. T R. I forv S. C infl	<ul> <li>S1. Galen of Pergamon was a Greek physician, surgeon, and philosopher in the Roman Empire.</li> <li>S2</li> <li>S3</li> <li>S4. And yet Galen never conducted anything resembling an experiment.</li> </ul> Alternatives: <ul> <li>P. His writings were the indisputable source of medical authority for more than a thousand years.</li> <li>Q. It will be a field marred with arrogance, hubris, and a sheer lack of scientific rigour.</li> <li>R. Doubt is not a fearful thing and, as we'll soon learn, it's in fact what propels science forward.</li> <li>S. Considered to be one of the most accomplished of all medical researchers, Galen influenced the development of various scientific disciplines, including anatomy, physiology, pathology, pharmacology, and paurology</li></ul>													
	phy	vsiology, patholo	gy, p	harmacology, and i	neur	ology.									
	a.	RP	b.	QS	c.	SP	d.	PQ							
Q3	Ser. the A. 1 B. 1 C. 2 D. 1	tences of a paragonation of a	graph form shine orkin he w s mot	a re given below in a meaningful and c boy. g and wanted to tak ould sit near a ciner ther and sister in a s	i jun cohe ce ca ma l mal	nbled order. Arrang rent paragraph. are of his family. nall and polish shoe l jhuggi.	e the	e sentences in							
	a.	ADBC	b.	CBDA	c.	ABDC	d.	BACD							
Q4	Sel giv	Select the most appropriate option that can substitute the underlined segment in the given sentence.													
	a.	orthodox	b.	rudimentary	c.	organic	d.	secular							

Q5	Sel sen	ect the most appr tence.	ropri	ate option to substit	ute	the underlined segn	nent	in the given					
	Suj <u>im</u> t	ata may not be w	vith u	us in this world anyn emove.	nore	e, her mark, howeve	er, re	emains					
	a.	invincible	b.	fallible	c.	gullible	d.	indelible					
Q6	Sel	ect the most appr	ropri	ate meaning of the	unde	erlined idiom.							
	My brother loves Sundays because on that day he can be <u>a couch-potato</u> .												
	a.	A person who eats potatoes	b.	A lazy person	c.	A person who sleeps whole day	d.	Is allowed to use the sofa					
Q7	Select the most appropriate meaning of the underlined idiom.												
	She was <u>head and shoulders above</u> the others in her dance performance.												
	a.	much taller than	b.	far superior than	c.	quite odd from	d.	very jealous of					
Q8	Sel Cor	ect the most appr mprise	ropria	ate synonym of the	give	en word.							
	a.	Include	b.	Reject	c.	Exclude	d.	Abandon					
00	Sel	ect the most appr	ropri	ate synonym of the	give	en word.							
Q9	Kn	ave											
	a.	Fraud	b.	Idealist	c.	Selfish	d.	Paragon					

Q10	The following sentence has been split into four segments. Identify the segment that contains a grammatical error.												
	The moon was a good two hours / higher than when I had last seen / the sky, and the night, though rainy, / was much light.												
	a.	The moon was a good two hours	b.	higher than when I had last seen	c.	the sky, and the night, though rainy,	d.	was much light					
Q11	The following sentence has been split into four segments. Identify the segment that contains a grammatical error. One Sunday when the lady had chained / him up as usual and was about half-way / through the forest, she suddenly thought / she hears the cracking of a tree-branch.												
	a.	One Sunday when the lady had chained	b.	him up as usual and was about half-way	c.	through the forest, she suddenly thought	d.	she hears the cracking of a tree-branch					
Q12	The con It w thro	e following sente tains a grammat yas said that if yo oat and ruin your	ence l ical e ou / y	nas been split into fe error. awned beneath the estion.	our : tree	segments. Identify t , / the <i>pret</i> would ju	he s	egment that ed down / your					
	a.	It was said that if you	b.	yawned beneath the tree,	c.	the <i>pret</i> would jumped down	d.	your throat and ruin your digestion					

		<b>READING COMPREHENSION</b>											
RC PSG	Rea	ad the given pass	age a	and answer the ques	tion	that follows.							
	Gree of s mon He a sc fron he o coll that who Wh con	of studies but the very thought of examinations made him nervous. He did not have money to study at the University so he thought of becoming a 'monk' in a monastery. He thought from there he would be sent to study further. Which he was. But to become a science teacher, he had to take an exam. He got so nervous that he kept running away from the exam and kept failing! But he did not stop doing experiments. For seven years, he did experiments on 28,000 plants in the garden of the monastery. He worked hard, collected many observations and made a new discovery! Something which scientists at that time could not even understand! They understood it many years after his death, when other scientists did such experiments and read what Mendel had already written. What did Mendel find in those plants? He found that the pea plant has some <b>traits</b> which come in pairs.											
	Lik the of t or s sam are colo pea gen	Like the seed is either rough or smooth. It is either yellow or green, and the <b>height</b> of the plant is either tall or short. Nothing in between. The next generation (the children) of the plant which has either rough or smooth seeds will also have seeds which are rough or smooth. There is no seed which is mixed—a bit smooth and a bit rough. He found the same with colour. Seeds which are either green or yellow give rise to new seeds which are either green or yellow. The next generation does not have seeds with a mixed new colour made from both green and yellow. Mendel showed that in the next generation of pea plants, there will be more plants having yellow seeds. He also showed that the next											
Q13	Wh	ich of the follow	ving i	s the most appropri	ate	title for this passage	?						
	a.	The Colour of Peas	b.	An Amazing Discovery!	c.	A Rare Quality!	d.	Gardening in the Monastery					
Q14	Selo Hei	ect the most appr ght	ropria	ate ANTONYM of	the	given word.							
	a. Length b. Stature c. Depth d. Figure												

Q15	Select the most appropriate synonym of the given word.										
	Tra	its									
	a.	Actions	b.	Qualities	c.	Components	d.	Routines			
Q16	Wh	y did Mendel joi	in a r	nonastery?							
	a.	Because he was interested in religion	b.	Because he was too nervous to pass examinations	c.	Because he wanted to continue his experiments there	d.	Because he didn't have money to study further			
Q17	Sele	ect the statement	t whi	ch is NOT correct.							
	a.	Mendel conducted experiments for seven years on 28,000 plants.	b.	Mendel found that every pea has seeds which are either smooth or rough.	с.	Mendel found that the seeds of the next generation are in mixed new shades.	d.	Mendel found that the seeds of the next generation are rough or smooth.			

	SECTION II: NUMERICAL ABILITY												
Q18	Wh	at is the simplifi	ed va	alue of									
		$11\frac{5}{7} - 8\frac{3}{14}\left(\frac{5}{8}\right)$	$-\frac{19}{50}$	$\left(\frac{9}{5}\right)$ of 0.75 ?	1								
	a.	0.2	b.	0.25	c.	0.5	d.	0.75					
Q19	Wh $\frac{4}{4}$	tich symbol amo in the given exp $\left(\frac{2^6}{3^3} - 1\frac{19}{27}\right)\left\{\frac{3}{11}\right\}$	ng th ressi - (6	e expanded form of on? $\left. \div \frac{22}{7} \right\} \# 0. \overline{09} = -$	f the	acronym 'BODMA	AS's	should replace					
	a.	OF	b.	DIVISION	c.	SUBTRACTIO N	d.	ADDITION					
Q20	The incl	The average age of a class of 20 students is 15 years. If the age of the teacher is included, which is 30 years, what is the new average age?											
	a.	18.6 years	b.	15.7 years	c.	21 years	d.	30 years					
Q21	A c mai	company sells 10 ny defective wid	0 wi gets	dgets in a month. If did the company se	20% 11?	6 of the widgets are	def	ective, how					
	a.	2	b.	4	c.	10	d.	20					
Q22	Rar pric	nesh sold the sto should he hav	ock o e sol	f Company X for ₹7 d the stock to have a	7,20 gain	0 and incurred a los ed a profit of 25%?	s of	40%. At what					
	a.	₹12,800	b.	₹16,400	c.	₹13,800	d.	₹15,000					
Q23	A p disp	person purchased	15 p the r	oumpkins each for ₹ emaining was sold	20. at ₹2	Two pumpkins wer 25. Find the rate of	e ro loss	tten hence he or profit.					
		$\frac{25}{2}$ % profit	b.	$\frac{25}{2}$ % loss	с.	$\frac{25}{1}$ % loss	d.	$\frac{25}{3}$ % profit					

Q24	If a company sells a bike with a marked price of ₹78,000 and gives a discount of 5% on ₹60,000 and 3% on the remaining amount, then the actual price charged by the company for a bike (in ₹) is:											
	a.	74,460	b.	75,520	c.	75,850	d.	75,952				
Q25	If the qua	here are 63 litres notity of water in	s of m this	nilk in a drum with a mixture?	a mi	lk-to-water ratio of	7:9	9, what is the				
	a.	63 litres	b.	79 litres	c.	81 litres	d.	98 litres				
Q26	A recipe for a smoothie calls for 1 cup of strawberries for every 2 cups of milk. If you want to make a smoothie using 4 cups of strawberries, then how many cups of milk should you use?											
	a.	2	b.	4	c.	6	d.	8				
Q27	A p the	total amount (in	₹25,8 1 ₹) re	00 for $1\frac{2}{5}$ years at 1 eccived by the person	$3\frac{4}{7}$ on?	% rate of simple int	eres	t, then what is				
	a.	30,722	b.	30,720	c.	30,072	d.	30,702				
Q28	The for	e ratio of the cor 1 year on the sa	npou me ai	nd interest accrued mount at r% p.a. is 2	for 2 2.21	2 years and the simp . What is the value	ole in of r'	nterest accrued				
	a.	21	b.	11	c.	20	d.	10				
Q29	The hou	e ratio between t ars, then the spee	he sp ed of	eeds of two trains is the first train (in kn	s 3 : n/h)	5. If the second tra is:	in rı	uns 300 km in 4				
	a.	35	b.	45	c.	55	d.	65				
Q30	4 women and 3 men can do a piece of work in 20 days while 2 women and 4 men can do the same piece of work in 30 days. How much time will be taken by 7 women and 9 men to do the same piece of work?											
	a.	21 days	b.	18 days	c.	15 days	d.	10 days				
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>				

Q31	Bel clas	Below is given the frequency distribution of weights of a group of 81 students of a class in a school. Find the modal class.															
	W	/t in I	Kgs	30-3-	4 3	35-39	4	0-44		45	5-49	50-5	4	55	5-59	60-6	4
	N	o of	students	5	1	10	1	6		18	3	20		4		8	
	a.	35-	39	b.	40-	-44			c.		45-49				d.	50-54	
Q32	Cal	culat	e range ar	nd its c	oeff	ficient	of A	A's m	ont	hl	y earn	ings fo	or a	yea	ar.		
			Month			1	2		3		4	5	6		7	8	
	Μ	onth	ly earning	s in 00	,,	110	125	5 1	35		156	158	16	5	17	0 180	)
	a.	700	00, 0.2414	b.	72	00, 0.2	2413	3	c.		7000,	0.2568	8		d.	7200,	0.2568
Q33	The of s	The mean of 150 items is 45 and their standard deviation is 3.5. Find its sum and sum of squares of all observations.															
	a.	a. 6250,305567. b. 5				6750, 304587.5			c.		6250,	30558	7.5		d.	6750, 30558′	7.5
DI	The loar	e belo ns ov	ow table g er the yea	ives th rs.	e da	ata of f	ïve	banks	s an	nd	the nu	mber o	of p	erso	ons	taking	personal
150	Y	'ear				Bank						]					
1		901	A 26000	B 30000	0	C 25500		D	$\frac{1}{1}$	2'	E 2000	-					
	1	992	32000	3150	0	25000		25800	5	33	3000	1					
	1	993	36000	28000	0	27000	) 3	35000	)	3	1000	]					
	1	994	30000	2550	0	35200	) [ ]	25800	)	32	2200						
Q34	Wh 199	ich t 04?	oank recor	ded the	e lea	ast nun	nber	of p	eop	ole	taking	g perso	nal	loa	ins f	from 19	91 to
	a.	Bar	nk B	b.	Ba	ink C			c.		Bank	A			d.	Bank I	)



DI	The diff	e provided pie di Ferent departmen	agrai ts in	n illustrates the per- a company, with a t	cent otal	age distribution of e of 30% female emp	emp ploy	loyees across ees.
PSG		Numb	er of e	mployees (in %)				
3		Marketing, 17.5 Operat	ecurit , 13	Account, 12.5	R & D,	6.5		
Q38	The dep mai	e male to female partment has a r keting departme	e emp total ent is	ployee ratio in the H of 40 female emp	HR o oloyo	department is 5 : 4. ees, the number of	Giv f en	ven that the HR aployees in the
	a.	60	b.	66	c.	70	d.	72
Q39	Eac fem max	h department m hale ratio in the nation in the	ust h HR of fer	ave at least 5 femal department and the nale employees pos	e en tot sible	nployees. Consideri al of 40 female em e in the marketing d	ng t ploy epai	he 5 : 4 male to yees in HR, the rtment is:
	a.	60	b.	65	c.	70	d.	75

		Section III : Reasoning Ability											
Q40	In a men roo (chi fath Hoy	In a hospital, there are seven patients P, Q, R, S, T, U and V (including children and men). They are admitted in three rooms—7, 8 and 9. At least two patients are in each room, and at least one child is in each room. R, who is a child, is not admitted in the room of P and T. U (man) is admitted in the room in which only Q is admitted. P (child) is admitted in room 7 with his father and T. V is admitted in room 9. T is the father of R but not of P. How many children are there in the three rooms?											
	a.	a.       4       b.       3       c.       3 or 4       d.       Data in adequate											
Q41	Rea give fact	Read the given statements and conclusions carefully. Assuming that the information given in the statements is true, even if it appears to be at variance with commonly known facts, decide which of the given conclusions logically follow(s) from the statements.											
	Sta 1. 2. 3. Con I. II.	<ul> <li>Statements:</li> <li>1. Some hill is land.</li> <li>2. All land is plateau.</li> <li>3. A few lands are peaks.</li> <li>Conclusions:</li> <li>I. Some peaks are hills.</li> <li>U. No peak is a hill</li> </ul>											
	a.	Only conclusion I follows.	b.	Only conclusion II follows.	с.	Either conclusion I or II follows.	d.	Neither conclusion I nor II follows.					
Q42	Sel man CF	Select the letter-cluster from among the given options that can replace the question mark (?) in the following series.											
	a.	a. SDG b. SDH c. TDG d. TEG											

Q43	How many such pairs of letters are there in the word 'DELIBERATELY', which has as many letters between them as in the English alphabetical series? (Count both forward and backward directions.)													
	a.	2	b.	3	c.	4	d.	5						
Q44	For folle	getting a resider owing criteria:	ntial	accommodation fro	m a	company, the empl	oye	e must fulfil the						
	(i) (ii) (iii) (iv)	<ul> <li>(i) have worked with the company for at least 10 years with at least 4 years in the HR department</li> <li>(ii) have at least 3 and at most 5 members in the family</li> <li>(iii) not be owner or co-owner (if the spouse is the owner) of a house</li> <li>(iv) in the case of an employee who satisfies all except (i) above and joined the company as a manager, should be referred to the Director</li> </ul>												
	Belo choo prov Soh 196 the 2 of a	ow are given de ose the correct ov vided in question um stays in a re 9. He joined the last 9 years out of house.	etails option n. ented com of wh	of one employee, n. You are not to a house with the with pany as a manager ich 5 years in the Hl	base ssur fe an anc R de	ed on the informati ne anything other t nd 3 children. He v l has been working partment. He is not	on j han vas in t the	provided above, the information born on July 12 he company for owner/co-owner						
	a.	The employee is to be provided with accommodati on.	b.	The employee is not to be provided with accommodation.	c.	The data is inadequate to take a decision.	d.	The case is to be referred to the Director.						

Q45	Select the option that is related to the third term in the same way as the second term is related to the first term.							
	T /	C: 60 :: X / E:	?					
	a.	120	b.	102	c.	201	d.	80
Q46	<ul> <li>In this question, a statement followed by two courses of action numbered I and II. You have to assume everything in the statement to be true and on the basis of the information given in the statement, decide which of the suggested courses of action logically follow(s) for pursuing.</li> <li>Statement: Rajan who is the technical team leader at XYZ company mostly insults their team member for even small mistakes.</li> <li>Course of Action:</li> <li>L He should be fixed from ich inwerdigtely.</li> </ul>							
	II. All the team members should also reply to him in the same sense and tone as Rajan does.							
	a.	Only I follows	b.	Only II follows	c.	Neither I nor II follows	d.	Both I and II follow.
Q47	Sele	ect the correct m NSQZ	irror	image of the given	figu	re when the mirror	is h	eld/placed at
	a.	N S Q Z	b.	Q Z	c.	N S Q Z	d.	SИ ZQ

-	Sel the	ect the option is given pair of fi	n whio gures	ch the figure-pair s	share	the same relations	ship as	s that shared by
	a.		] b.		] c.		d.	$\mathbf{A}_{0}$
Q49	Sel in t	ect the number he following se	from ries.	among the given o	option	s that can replace	the qu	uestion mark (?)
	78,	156, 468, 1872	,?	I				
	a.	9870	b.	9760	c.	9360	d.	9280
Q50	nun 140	nber is related t ber is related t c : 25 :: 964 : ?	to the	first number.	i num	ber in the same w	ay as	the second
	a.	361	b.	72	c.	255	d.	124

	Section IV: PROGRAMMING
	C Language
Q51 .1	Question STEM: Two girls are playing with the balls. They are having green, yellow and red balls. The task is to find in how many ways they can place these balls in straight so that no two balls of the same type are next to each other.
	Example: Example 1:Input: Green $(G) = 1$ , Yellow $(Y) = 1$ , Red $(R) = 0$ There are only two arrangements GY and YG
	Output: Output: 2
	Explanation:
	The program uses recursive function calls to list the ways in which the balls can be placed, and these function calls use the call to store the average values.
	<u>Constraints and Input/Output Format:</u> Constraints:
	For each ball placement, there are three possibilities (G, Y, or R) and there are n balls in total. Therefore, the total number of possible arrangements is 3 <sup>n</sup> .
	Input Format: G = 1, Y = 1, R = 1 There are only six arrangements GYR, YGR, YRG, RYG, GRY and RGY
	Output Format: Output: 6

	C++ Language
Q51	Question STEM:
.2	task is to find in how many ways they can place these balls in straight so that no two
	balls of the same type are next to each other.
	Example:
	Example 1:
	<b>Input:</b> Green (G) = 1 Vellow(Y) = 1 Red(R) = 0
	There are only two arrangements GY and YG
	Output:
	Output: 2
	Explanation:
	The program uses recursive function calls to list the ways in which the balls can be
	placed, and these function calls use the call to store the average values.
	<b>Constraints and Input/Output Format:</b>
	Constraints:
	For each ball placement, there are three possibilities (G, Y, or R) and there are n balls
	in total. Therefore, the total number of possible arrangements is 3 <sup>n</sup> .
	Input Format:
	G = 1, Y = 1, R = 1
	There are only six arrangements
	GYR,
	YGR,
	GPV
	and
	RGY
	Output Format:
	Output: 6

	JAVA Language
Q51	Question STEM:
.3	Two girls are playing with the balls. They are having green, yellow and red balls. The task is to find in how many ways they can place these balls in straight so that no two
	balls of the same type are next to each other.
	Example:
	Example 1:
	Input: Green (G) = 1 Vallow(V) = 1 $Pad(P) = 0$
	There are only two arrangements GY and YG
	Output:
	Output: 2
	Emlandian
	Explanation:
	The program uses recursive function calls to list the ways in which the balls can be
	placed, and these function calls use the call to store the average values.
	Constraints and Input/Output Format:
	Constraints:
	For each ball placement, there are three possibilities $(G, Y, or R)$ and there are n balls in total. Therefore, the total number of possible arrangements is $3^n$
	in total. Therefore, the total number of possible arrangements is 5 m.
	Input Format:
	G = 1, Y = 1, R = 1
	GYR
	YGR,
	YRG,
	RYG,
	GRY
	and
	RGY
	Output Format:
	Output: 6

	PYTHON Language
Q51	Question STEM: Two girls are playing with the balls. They are having green, yellow and red balls. The
.4	task is to find in how many ways they can place these balls in straight so that no two
	balls of the same type are next to each other.
	Example: Example 1:
	Input:
	Green (G) = 1, Yellow(Y) = 1, Red(R) = 0 There are only two arrangements GY and YG
	Output:
	Output: 2
	Explanation:
	The program uses recursive function calls to list the ways in which the balls can be placed, and these function calls use the call to store the average values.
	<u>Constraints and Input/Output Format:</u> Constraints:
	For each ball placement, there are three possibilities (G, Y, or R) and there are n balls in total. Therefore, the total number of possible arrangements is 3 <sup>n</sup> .
	Input Format:
	G = 1, Y = 1, R = 1
	There are only six arrangements
	YGR
	YRG,
	RYG,
	GRY
	and
	KGY
	Output Format:
	Output: 6

	PERL Language
Q51	Question STEM:
.5	Two girls are playing with the balls. They are having green, yellow and red balls. The
	task is to find in how many ways they can place these balls in straight so that no two
	balls of the same type are next to each other.
	Example:
	Example 1:
	Input:
	Green (G) = 1, Yellow(Y) = 1, $Red(R) = 0$
	There are only two arrangements GY and YG
	Output:
	Output: 2
	Explanation:
	The program uses recursive function calls to list the ways in which the balls can be
	placed, and these function calls use the call to store the average values.
	proved, and mese random cans use the can to store the average values.
	Constraints and Input/Output Format:
	Constraints:
	For each ball placement, there are three possibilities $(G, Y, or R)$ and there are n balls in total. Therefore, the total number of possible arrangements is $3\Delta n$
	In total. Therefore, the total number of possible arrangements is 5 <sup>-4</sup> .
	Input Format:
	G = 1, Y = 1, R = 1
	There are only six arrangements
	GYR,
	YGR,
	YRG,
	GRV
	and
	RGY
	Output Format:
	Output: 6